

# Exploration and Analysis of the Implementation Plan of the Three-whole Education in Xianyang Normal University

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## ABSTRACT

Xianyang Normal University, an undergraduate normal college, gives full play to the education advantage of socialist education with Chinese characteristics, with virtue fundamental task, ideal faith education as the core, socialist core values, to improve talent training ability as the key, form full, the whole process, whole person education mode. This paper through the combination of theory and practice, analyzes the connotation of “Three-whole Education” and the current situation of “Three-whole Education” in Xianyang Normal University, and puts forward the implementation path with college characteristics to improve the quality of talent training. Xianyang Normal University through more than 40 years of construction, in three-whole education has made certain achievements and social benefits. The advantages of socialist education with Chinese characteristic adhered to the education orientation and reflected the virtue of fundamental task, outstanding characteristics, speed up the construction of information, integrated the resources and optimized the education process.

## 1. Introduction

“Three-whole education” from the thought of moral education into the teaching work, service work and management work; according to the development law of ideological and political work, changed the single way of education, and highlights the comprehensiveness of education. General Secretary Xi Jinping put forward it is important to adhere to the “full-staff, whole-process and all-round education”<sup>[1]</sup>. In May 2018, the General Office of the Ministry of Education issued the Notice on the Comprehensive Pilot Reform of “Three-Whole Education”<sup>[2]</sup>. The announcement of the notice means that the Ministry of Education has affirmed the “Three-whole Education” system, and also strict with the “Three-whole Education” work. The use of the “Three-whole Education” mode to

build a comprehensive education system is in line with the party’s requirements for education in the present era. Each school should formulate and construct the unique work plan and the specific measures of the school.

## 2. Related Literature

### 2.1 Analysis of the Current Situation of Three-whole Education Research

On “CNKI”, with “Three-whole Education” as the main theme word, I searched the relevant articles in nearly five years (January 2017-January 2022), and found a total of more than 2,737 documents, including 2,007 journal articles and 22 articles on “Three-whole Education” for master’s papers. Scholars have carried out multi-level

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analysis on “Three-whole Education”, which has played a foundation role in promoting the development of the theory and practice of “Three-whole Education”. The author will sort out and summarize the following parts:

## **2.2 Connotation Analysis of Three Comprehensive Education in University**

Opinions on strengthening and improving the ideological and political work under the new situation<sup>[3]</sup>, pointed out that colleges and universities should take it as a fundamental task, into the ideological and moral education, cultural knowledge education, social practice education, the ideological and political work throughout the whole process of education teaching, the ideological value lead through the whole process and each link, teaching, scientific research, practice, management, service, culture, organization education long-term mechanism. “Three-whole Education” is the basic principle of ideological and political work in colleges and universities, an important way to implement the fundamental task of cultivating people by virtue, and reflects the integrity and interaction of university talent training in China.

### **2.2.1 Teach All Staff**

In a narrow sense, full education refers to all the staff of the university, including party and government leaders, managers, full-time and part-time counselors, professional and technical personnel and logistics support personnel, which all have education responsibilities. Wang Huiying<sup>[4]</sup> pointed out in the “1, 2, 3 and 4”, --Taking the College of Arts and Sciences, that all the staff, including administrative personnel and service personnel, permeate ideological and political education into every link of college work. In a broad sense, full-staff education should also include university education involving the government, enterprises, family and other education communities, to form a joint education force. For example, Liu Rui and others<sup>[5]</sup> pointed out in the of “Research on the Construction of ‘Three-Whole Education’ in Universities Based on Moral Education” that all staff education is a group with full participation, clear responsibility, division of labor and cooperation.

### **2.2.2 Whole-process Education**

National program education mainly refers to the whole process of students in the school should take education as the starting point. Schools should take moral cultivation as the main line of talent cultivation, focus on the goal of talent cultivation, and strengthen the improvement of talent quality. According to the talent training program

combined with the characteristics of ideological education, targeted ideological and political content in different grades and different periods, to ensure that ideological and political education is reflected in all aspects of talent training. According to the law of college students’ success, colleges and universities should carefully design the content and form of education according to the educational principle of “grades, majors, levels and targeted”.

### **2.2.3 All-round Education**

All-round education refers to every work of all departments of colleges and universities, which should reflect the fundamental task of establishing moral education people. Liang Wei and others<sup>[6]</sup> pointed out in the Connotation and Practice of the Concept of “Three-whole Education” in Colleges and Universities that various carriers should be used to integrate ideological and political education in many aspects and links. Through the construction and implementation of the top ten “three-dimensional” mechanisms of educating people, the ideological and political education and socialist core values are integrated into the process of students’ growth and success. Make full use of new methods, new carriers and new environment, give play to the educational role of curriculum, scientific research, culture, practice, party, league organization, network and cultural and sports activities, form a educational force and form the role of education infecting the whole environment for students.

### **2.2.4 Practice Path of “Three Education”**

Liu Chang<sup>[7]</sup> stressed in the article “Adhere to Virtue and Realize Three-whole Education” that to realize comprehensive education, the system and mechanism should be optimized to build a responsibility system of collaborative education. Li Jingmei and others<sup>[8]</sup> in the “Construction of Moral Education Pattern” pointed out to mobilize the enthusiasm of all teachers and staff, improve the moral and theoretical quality of the staff.

### **2.2.5 Construction Mechanism of “Three-whole Education”**

In order to ensure the implementation of the specific path of “Three-whole Education”, there must be a corresponding mechanism to guarantee it. In the “Research on the Operation Mechanism of ‘Three-whole Education’ in Universities in the New Era”, Yang Tan and others<sup>[9]</sup> pointed out that to strengthen the construction of moral education team, to improve the management mechanism of moral education, and carry out the construction of information monitoring system. Sun Xiaofeng<sup>[10]</sup> in the

new situation “trinity education” mechanism construction and path to explore-- in Chizhou college, for example, points out that many difficulties and problems existing in practice, systematic thinking, overall planning, three-dimensional design, adhere to khalid education target taken, teaching and education, ideological and ideological courses, form education “trinity” mode and synergistic effect. Wang Yanping <sup>[11]</sup> pointed out in the “Three-whole Education” and Its Implementation Path in Universities that the effectiveness of “Three-whole Education” must constantly improve the meticulous degree of evaluation and assessment mechanism.

“Three-whole Education” from the thought of moral education into the teaching work, service work and management work, according to the development law of ideological and political work, changed the single way of education, and highlights the comprehensiveness of education. It is particularly important for using the mode of “Three-whole Education” to build a comprehensive education system for the current governance of universities.

### **2.3 Analysis of the Situation Status of “Three-whole Education” in Xianyang Normal University**

Xianyang Normal University is a provincial undergraduate college characterized by teacher education. School began in May 1978, built more than 40 years, the school fully implement the party’s education policy, adhere with virtue fundamental task, based on the stage of development, carry out the new development concept, high quality development as the core, to “first-class college” construction and improve the level, comprehensively deepen comprehensive reform, speed up the construction of normal characteristic distinctive high level applied university. The school has carried out a specific work around the fundamental task of cultivating people by virtue and combined with the characteristics of running schools:

Xianyang Normal University takes multiple measures to strengthen teacher ethics education and improve teachers’ quality <sup>[12]</sup>. Xianyang Normal University has thoroughly implemented the requirements of special education on teachers’ ethics and the construction of teachers’ ethics, mobilized the whole school, coordinated departments, paid attention to practical results, took multiple measures to promote the development of special education activities on teachers’ ethics, targeted improve the self-quality of teachers, and further strengthened the construction of teachers’ ethics. Specific measures: Attach great importance to, carefully organize special education activities; combined with party history learning and education, strengthen teacher ideological and political education, innovative education forms, solid carry out teacher ethics

education and training; teacher ethics stories, create a good campus atmosphere; respect teachers and education, solid carry out teacher ethics warning education.

Xianyang Normal University highlights the characteristics of normal university to promote high-quality employment of graduates <sup>[13]</sup>. Xianyang Normal University insists on the normal education, and constantly deepens the reform of innovation and entrepreneurship education. Graduates have become the main force of the basic rural education in Shaanxi and western China with “having to go, stay, teach well and develop”. Most of them teach in rural primary and secondary schools, covering 95% of Xianyang area and 42% of Shaanxi Province, become the backbone: Strengthen career education, improve employment ability, develop the alliance recruitment advantages, build quality docking platform, increase cooperation and provide broad employment platform, strengthen policy guidance, stabilize employment and innovation education reform to promote employment.

Xianyang Normal University reformed the “mass entrepreneurship and innovation” education and cultivates new of The Times <sup>[14]</sup>. Xianyang Normal University thoroughly implement the “mass entrepreneurship, innovation” major strategic deployment, based on normal education, subject development and professional construction, deepen the reform of innovation entrepreneurship education continuously, improve the mechanism of innovation entrepreneurship activities, actively explore the form of innovation entrepreneurship activities, optimize talent training scheme, build innovation practice platform, broaden the channels of entrepreneurial practice, initially formed the normal characteristic applied “double gen” experience and mode. The specific practices are as follows: Strengthen organization and leadership, plan the route of “mass entrepreneurship and innovation” education; improve the education system, actively create the educational atmosphere of “mass entrepreneurship and innovation”; actively build a ladder, strengthen the practice through multiple channels; education characteristics gradually highlight, significantly improve social influence.

Xianyang Normal University has taken multiple measures to help the development of local basic education <sup>[15]</sup>. Since its establishment, Xianyang Normal University, as a provincial undergraduate college with the characteristic of teacher education, Xianyang Normal University has always adhered to the fine tradition of normal education, adhered to the original aspiration of normal education, kept in mind the mission of cultivating people by virtue, and made positive contributions to the development of local basic education. Specific measures: To train excellent teachers for local basic education, play the advantages

of adult higher education, provide service to lead local basic education theory, strengthen basic education theory, strengthen the construction of university culture, further optimize the education environment; further enhance the cohesion of school reform and development.

According from the influential website news, Xianyang Normal University can adhere to cultivating people by virtue, adhere to the educational concept of “Three-whole Education” in the process of talent training, has the consciousness of collaborative education, and cultivate high-quality graduates. However, with the in-depth study of the work, the author found that there are still some problems: Although the collaborative education of normal education has made certain achievements, but there is a certain gap with the new education and teaching reform. Teacher education has become a characteristic advantage of the school, but it is not significant enough, and there is still a certain gap with the first-class schools. The top ten education projects in the three-whole education are not enough physical system.

**Objectives:** With ideal faith education as the core,

- 1) To comprehensively improve talent training ability.
- 2) To strengthen the foundation and the focus of established norms.
- 3) To carry out the responsibility of the integration of construction content perfect, and perfect standard.
- 4) To determine the effectiveness of school ideological and political work system, teaching system and management system.

### 3. Methods

#### 3.1 Literature Research Method

After determining the topic selection, a large number of literature collection, collation and analysis through the network and relevant policies to pave the way for the research. The literature mainly includes relevant guidance documents issued by the state, as well as relevant journals and papers of “Three-whole Education”.

#### 3.2 Study Method of Combining Theory and Practice

This paper combs and expounds the connotation of “Three-whole Education”, combined with the shortcomings of “Three-whole Education” in colleges and universities, and explores the specific operation path and construction mechanism of “Three-whole Education”.

##### Population

By analyzing the connotation of three-whole education and the current situation of “Three-whole Education” in

Xianyang Normal University in this paper, a trinity education path based on the characteristics of the university is constructed. The participants of the study include the Academic Affairs Office, Publicity Department, Student Affairs Office, Party and Governance Office and Development Planning Division.

**Data gathering tool:** CNKI database and Google website.

**Data gathering procedures:** Search by keywords. Analyze and screen information from websites and CNKI. Identify core literature and data.

##### Treatment of data

Reading and summarizing important literature and documents.

Analysis of the current situation.

Ask questions based on theory and literature.

##### Ethical consideration

It is necessary to affirm the existing work achievements of various departments to avoid conflicts between departments. Consider the interests of key leaders among departments. Solicit opinions from relevant department leaders and publicize the scope.

## 4. Results and Discussion

### 4.1 Necessity of Xianyang Normal University to Build the “Three-whole Education” Work System

With the first-class college construction, first-class professional construction and normal professional certification, to further implement the general secretary of ideological and political work and provincial ideological and political work conference spirit, the full implementation of the ideological and political work quality improvement project implementation outline, further improve the quality of ideological and political work, form the whole process of comprehensive education pattern, combined with the actual school, clear three-whole education overall goal, basic principles, work tasks, specific measures, etc.

### 4.2 Basic Principles

(1) Adhere to the education orientation, highlight the value guidance, and ensure the long-term effectiveness of the “Three-whole Education”. We will comprehensively coordinate the educational resources and forces in all fields of education, education and teaching, and all aspects of talent training, promote the organic combination of knowledge transfer, ability training with ideals and beliefs, values, and moral concepts, and establish and improve a long-term mechanism for systematic education. (2) Adhere to the law, have the courage to reform and innovation, and activate the original driving force of “Three-

whole Education”. Follow the law of ideological and political work, the law of teaching and education and the law of students’ growth, adhere to the student-centered, grasp the ideological characteristics and development needs of students, optimize the supply of content, improve working methods, innovate work carriers, and activate the endogenous driving force of ideological and political work. (3) Adhere to the problem-oriented, pay attention to precise measures, and enhance the effectiveness of the “Three-whole Education”. Strengthen classified guidance, teaching in accordance with their aptitude, strive to solve the outstanding problems existing in the field of ideological and political work in the school, and constantly improve the sense of gain of teachers and students. (4) Adhere to the coordination and linkage, strengthen the implementation of responsibility, and improve the guarantee force of “Three-whole education”. Strengthen the Party’s leadership over the ideological and political work of schools, implement the main responsibility, and establish a responsibility system of unified leadership of Party committees, overall coordination of publicity departments, division of responsibility of all departments, and coordinated participation of all staff.

### **4.3 Implementation Path Analysis of the Concept of “Three-whole Education”**

Deepen the teaching reform and optimize the education mode. The school should give full play to the guiding role of cultivating people by virtue, and combine the concept of cultivating people by virtue with the education and teaching practice of normal university students, and with the curriculum, teaching evaluation standards and management mode. The school should build the teaching system of the whole discipline education, deeply explore the education elements of each discipline, strengthen the main channel construction of ideological and political courses; build a three-dimensional scientific education mode, namely the “Three-whole Education” mode.

Strengthen the construction of ideological and political team, and enhance the capacity of ideological and political work. The school should pay attention to the working ability training of ideological course teachers, including political literacy, scientific research ability, education ability, strengthen their ideological and political cultivation, enhance moral education awareness, improve the construction of counselors, enhance educational responsibilities, theoretical quality, ability, form the working ability of counselors with normal school characteristics, and promote students’ success.

Strengthen scientific research and education, cultivate teachers and students’ pioneering and innovative enter-

prising consciousness and rigorous style of scientific research. We will optimize the innovation of the scientific research management system, and establish a scientific and authoritative evaluation system for scientific research achievements. Encourage students to participate in teachers’ scientific research topics, actively organize students to carry out or participate in academic competitions, academic lectures and other activities, stimulate students’ strong interest in learning, and cultivate students’ innovative spirit.

Strengthen practical education, and build a practical education platform. We will strengthen practical teaching of professional courses, focus on building a number of high-quality education and practice bases, strengthen links with local basic education, and set up pilot zones for collaborative education of teacher education.

Vigorously promote psychological education and improve students’ psychological quality. Strengthen psychological education, use network research, understand the psychological status of students, through the network platform, eliminate students’ psychological barriers, use online courses, to realize the unity of heart and moral education. Carry out psychological counseling, counseling and training on a regular basis to create a good mental health education atmosphere and improve students’ mental health level.

Strengthen the management and service education, improve the management and service level. We will strengthen rule of law education, promote law-based scholarship, improve the management system, revise and improve various rules and regulations of schools, standardize work procedures, clarify the content and path of management and education, and strengthen institutional constraints. Combine solving practical problems with solving ideological problems, actively help to solve the reasonable demands of teachers and students’ work, and educate and guide students in the management and service.

## **5. Conclusions**

Xianyang Normal University through more than 40 years of construction, in three-whole education has made certain achievements and social benefits, should give full play to the advantages of socialist education with Chinese characteristics, adhere to the education orientation, should be virtue fundamental task, outstanding characteristics, speed up the construction of information, fully integrate resources and optimize education process, overall conditions, improve the quality of “Three-whole Education”, become a famous school with characteristics of normal schools.

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