

Exploration of the Problems Existing in the Training Room of Chinese Jiuzhou Polytechnic

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Abstract: Training room is an important place for higher vocational colleges to improve students' practical skills, is an important component of the whole curriculum system and is also an important part of college characteristics and teaching quality. Taking Jiuzhou College of Vocation and Technology as an example, this paper analyzes the problems existing in the running process of the training room and puts forward the reform plan to realize the reasonable use of the training room investment and produce the maximum benefit.

Keywords: Training rooms of vocational school; Process; Exploration

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1. Preface

Jiuzhou Polytechnic, a 23-year history of the higher vocational college, the construction of its college training room is based on the characteristics of higher vocational education, hardware and software facilities have been considerable size. Although the college training room structure is more perfect, with the professional construction and development there is still a certain gap, and to meet the requirements of higher vocational education in the construction of training room, the realization of higher vocational training objectives and college overall development strategy requirements still exist A certain gap. Overall performance, input and output are often three low state: low input, low efficiency, the low output of the bad state. After the preliminary analysis of the main problems and causes are the following aspects.

2. An Analysis of the Present Situation of the Training Room in Jiuzhou Polytechnic

2.1 Training Room Construction Lacks Overall Planning

Training room master plan should be closely linked with the professional construction and development planning, training room hardware and software construction to meet the personnel training program in the technical skills training requirements. Jiuzhou Polytechnic, the majority of training room construction has not been effectively integrated and optimized, the faculties of the profession-

al training room independent of each other, the lack of overall and global awareness. The new training room construction program not only lacks the necessary feasibility demonstration and detailed investigation but also has the imperfect bidding mechanism and so on. Some departments according to the teaching needs, temporary purchase and construction of various experimental training facilities and equipment, the purchase of equipment structure is unreasonable, often buy that is idle, can not maximize the practical teaching role. After two rounds of Evaluation of Personnel Training in Higher Vocational Colleges has carried out some training room construction and professional construction, but the total lack of part of the hardware and software idle, and planning is not perfect, today's construction is completed, and tomorrow the phenomenon of reconstruction happens sometimes.

2.2 Lack of Capital Investment, Construction Efficiency is not High

Jiuzhou Polytechnic investment in training nearly 2 years has increased, especially in 2014 due to Evaluation of Personnel Training in Higher Vocational Colleges in Jiangsu Province, China to carry out the work, capital investment increased more. As most of the construction funds from our own funds, outside the enterprise investment funds are very small, training room construction and management funding are seriously inadequate. And the overall investment in the college there are also uneven situation, more investment in science and engineering, and liberal

arts less. At present, the construction of training room can only meet the basic needs of teaching and did not meet the needs of key core technical ability training.

2.3 The Practical Ability and Technical Application Ability of the Trained Teachers are Weak

Jiuzhou Polytechnic of the three types of unique staff (full-time teachers, part-time teachers, teachers), full-time teachers and teachers ratio of 1:50 or more, a serious shortage of serious, unable to meet the needs of normal teaching, especially the need of training courses. College training teachers basically do not have first-line work experience, while business attachment training is difficult to in-depth, unable to docking and the effectiveness of poor^[1], leading to practical ability and technology application capacity is weak. Which are restricting the development of "double teacher" teachers, thus affecting the construction and operation of the training room.

2.4 The Management System is Complete but the Operation Efficiency is Low

Through the survey found that Jiuzhou Polytechnic on the training room management attention to be further improved, on the one hand after the training room hardware investment, lack of management, content construction, cultural construction, extension of the lack of expansion. Although the training room can be used according to the needs of the course, the effectiveness of the play greatly reduced, mostly in order to cope with classroom teaching. Training room management, although some of the training room with a dedicated training center management personnel to manage, but the use of equipment, maintenance, and software installation and maintenance, hardware adjustment and update, etc., the basic need to further improve and strengthen management, the training room performance evaluation mechanism to establish the need to further strengthen. Training room management evaluation is only a post-evaluation, prior analysis, the operation of the management and control of the lack of. Training room construction should reflect the characteristics of sharing and service, and after the construction of the college training room to undertake social training and technical services play a smaller role did not produce the relevant social benefits.

2.5 The Curriculum System is Imperfect and the Training Objectives are Difficult to Implement

Vocational education practice class with its high proportionality, high imitation (or authenticity), quasi-professional characteristics^[2], and I am currently on the one hand, the professional training program revision is too frequent, on the other hand, the internal training of some

courses did not meet the requirements of the syllabus, the existence of the curriculum system is not perfect and the implementation of training objectives difficult problem. Through the students' understanding of the training courses, the use of relevant curriculum knowledge, there are pre-class courses and late courses do not match the phenomenon of practical training courses difficult to achieve. The link between curriculum and integration issues need to be further strengthened.

2.6 Pattern of the Cooperation of School and Enterprise is Formalized

For the cooperation between school and enterprise in higher vocational colleges, on the one hand, the school enthusiasm, the establishment of teaching practice department, often held part-time teachers and other related meetings, but the enterprise is not enough heat; the other side of the overall quality and ability of students decline, training practice can not get the recognition of enterprises, school-enterprise cooperation and sustainable development lack of motivation, can not achieve a win-win situation. Schools and corporate common interests have not yet formed, the lack of appropriate interaction mechanism, lack of business motivation, the lack of appropriate policies and incentives, school-enterprise cooperation atmosphere did not form. Running effect has not fully reflected, the original design ideas have not yet achieved.

3. Explore the New Model of Reform Training Room Construction

The department in the training room construction or transformation process, to "student-centered thinking" as a basis to cultivate students skills level as the goal, improve the ability of graduates to adapt to the completion of the corresponding training room objectives. Training room positioning requires all relevant teachers must be guided as a guide to carrying out various forms of teaching work, the need to strengthen the training of teachers in our college to strengthen the employment-oriented education management concept of the introduction of the original traditional teaching methods, to improve students in the face of practical work to solve the problem.

3.1 Training Room Construction to Implement the Project Construction

Training room project construction in order to introduce performance evaluation, and at the same time before the project began to build, need through expert demonstration, training room planning to start. Training room project construction can also improve the enthusiasm of teachers, while students can also participate in, and comprehensive-

ly improve the teaching and student ability. Training room planning through expert advice, to avoid detours.

3.2 Strengthen School-Enterprise Cooperation and Achieve Win-Win Situation

Jiuzhou Polytechnic students professional school-enterprise cooperation mechanism has a series of problems, the effect is not obvious. School enterprises in the training process can not achieve the desired effect. As a private higher vocational college, there is no guarantee of national policies, school-enterprise cooperation can only proceed from the perspective of both sides. School-enterprise cooperation must be a win-win or even win-win results in order to be more motivated. The level of the performance level of the training room also needs to be analyzed and evaluated from the depth and breadth of the cooperation between schools and enterprises.

3.3 Comprehensively Improve the Training Room Management System, Improve Operational Efficiency

After the completion of the training room, the need for a sound training room management system, the relevant management documents to be available. In the course of teaching course, teachers should actively guide students to follow the corresponding norms, the establishment of a conscious habitual compliance with the relevant system, to prevent the non-standard behavior. At the same time, the implementation of the system is essential, not as a form, to strengthen the guidance of teachers, to strengthen the education of students, while the training room system is not perfect place scientific and reasonable changes.

3.4 Strengthen the Construction of Teachers, Improve the Level of Professional Construction

The construction of the faculty is the important goal and guarantee for the construction of the professional construction and training room. Therefore, for the full-time teachers of Jiuzhou Polytechnic, it is necessary to actively strengthen the construction of their own teachers and encourage teachers to participate in various forms of training and training, improve the level of theory and practice, to actively in-depth enterprise first-line college to create conditions for teachers to enter the enterprise to facilitate, such as the identity of enterprise engineers stationed in the enterprise line, school and enterprise joint development of teaching materials, joint participation in enterprise technological innovation and reform. At the same time to actively introduce a senior title of the staff, enrich the professional and training room construction.

3.5 Broaden the Sources of Funds to Solve the "Bottleneck" of Funds

In addition to their own funds to invest in the construction of their own training room management, but also actively strive for financial support at all levels of the project, the implementation of a government investment, the college corresponds to 1: 1 or higher matching. Through the financial support at all levels of construction, affecting the other supporting funds of continuous investment, efforts to solve the training room key equipment purchase equipment. But also can rely on school-enterprise cooperation platform for the cooperation of enterprise funds to support the current Zhongrui Automobile Institute and the public sector are using corporate capital investment, school and enterprise to build a professional way, the college only needs to provide general teaching facilities and assistance condition. Although the two departments are just established, still in the exploratory stage, but this way greatly solved the funding problem.

3.6 Strengthen the Construction of Training Room Characteristics, Improve the Innovation Mechanism

Private higher vocational colleges are faced with difficulties in enrollment, survival difficult problem, if you want to improve the college awareness, to attract more candidates, then the characteristics of school are very necessary. And the characteristics of the school to practice the training room, training room features as a basis, so the training room to create a unique, regardless of the talent training mode or school-enterprise cooperation, to be refined and competitive, college only can survive, training room construction in order to further promote.

4. Conclusion

This paper mainly analyzes the problems and puts forward a new model of reform based on the current situation of the training room of Jiuzhou Polytechnic. Through the application of the new model to make the training room to run more effective, more able to promote professional construction and development, training for the use of skilled talents.

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