

Some Remarks on the Cultivation of the Craftsmanship Spirit in the Teaching of Practical Writing

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Abstract: Focused on the cultivation of the craftsmanship spirit in the teaching process of the basic courses, the thesis analysis how to integrate the connotation of the craftsmanship spirit into the teaching of practical writing. By the use of comparative analysis, case studies, transposition evaluation and other methods, it illustrates the vital importance of the craftsmanship spirit in students' practical writing, their future study, work and life, and also demonstrates how to foster their ingenuity.

Keywords: Craftsmanship spirit; Technical school; Ingenuity

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In the government work report delivered on 5th March 2016, Premier Li Keqiang said, "China will encourage enterprise to use flexible and custom-tailored production processes and foster a craftsmanship spirit of striving for the best". On 5th March 2017, Premier Li Keqiang once again emphasized the spirit of craftsman in his government work report. He noted, "we should vigorously promote the spirit of the craftsman, cultivate the craftsman culture, fulfill the professional ethics, advocate the pursuit of excellence, and cultivate numerous 'Chinese craftsmen'". The fact that "the spirit of craftsman" has been written in the government work report twice represents promoting and cultivating of the craftsmanship spirit has been the voice of the time as well as the call of time.

The traditional craftsmanship spirit refers to the desire that a craftsman has to create or make things skillfully with great care, and the drive to constantly perfect his skills. The modern one means a sense of value, a sense of occupation spirit, and an attitude of being devoted to making things with perfection, precision, persistence and delight. It can be regarded as an expression of professional morality, capacity and quality, and can be seen in practitioners' values orientation and behaviors. As for

the students in the technical school, it becomes more important for them to develop that spirit. Therefore, if we integrate the craftsmanship spirit into the course of some basic education curriculum, for example, the practical writing, it will provide a great chance for students to truly understand its nature, so as to improve their professional competence and practical training. Such kind of combination and interaction undoubtedly could cultivate their spirit, improve their ingenuity and achieve double edification.

1. Exploring the Interconnection with Curriculum System and Related Knowledge Points to Inherit the Craftsmanship Spirit

1) Think scientifically and pinpoint accurately, strengthen the understanding of the craftsmanship spirit and enhance the awareness to improve personal professional competence. Teachers should be devoted to their career with persistence and concentration, and constantly enhance their professional teaching standards. What's more, they shall learn how to teach vigorously and precisely, thus to organize the teaching process with a variety of teaching content. They should also constantly improve their teach-

ing methods through promoting the professional skills and developing creative thinking. Guided by the craftsmanship spirit of striving for the best, teachers would be more responsible and dedicated towards work.

2) Deepen the understanding, improve the stance, and enhance the awareness of interconnection between the cultivation of the craftsmanship spirit and the curriculum teaching. Under the guidance of the professional and curriculum settings in technical school, integrating the craftsmanship spirit into teaching process will be of great significance according to professional training program, student groups, professional settings, employment orientation and so on. Practical writing, both a fundamental course and a training course for vocational core competencies, includes format, layout, specialization, sample analysis etc.; the general teaching material of the craftsmanship spirit named the Spirit of Craftsman best illustrates such kind of spirit through some typical and moving stories of ordinary people. The former is relatively boring, while the latter comparatively vivid. Therefore, the combination of those two could help students grasp more writing skills, and promote them to know what the craftsmanship spirit really is at the same time.

3) Integrate the craftsmanship spirit into the teaching plan during the lesson preparation to explain the profound things in a simple way, and let students understand the rest by analogy. When preparing lessons, teachers should base on the textbook, but also connect with students' work and life. For example, practical writing can extend to different subjects and related curriculum, and integrate with socialist core values, morality, law, career planning, and related knowledge in other fields. It not only can enrich the teaching material, but also provide a great opportunity to introduce professional and enterprise culture to students, thus to emphasize the craftsmanship spirit.

2. Achieving the Mutual Promotion between Theoretical Teaching and Case Study to Foster the Spirit of the Craftsman

Teachers shall integrate craftsmanship spirit into the teaching process appropriately and smoothly. Based on the spirit of pursuing precision and preciseness, they should emphasize the details in the format and other items in practical writing, and pay more attention to the format specification, the cohesion of expression, the accuracy of words and the truth of events.

1) Cultivate students' craftsmanship spirit of preciseness and prudence in the teaching process of knowledge points. In the course of economic and practical essay

writing, credentials, funds in business contracts and item numbers are required to write in uppercase characters, not in the Arabic numbers. However, students who are used to writing in Arabic numbers could not understand the reasons. Therefore, teachers should lead them to learn the correct way of writing through some security issues to avoid legal disputes and economic loss which may occur in the future. As for the students majoring in Automatic Repair, Mechanical and Electrical Engineering, and Digital Control Specialty, teachers should let students truly understand some unalterable quotas in some specific links to their positions. To the students of Computer Science, E-business Accounting, Fashion Design and Cooking Speciality, teachers should emphasize that the change of a single number or punctuation could make a difference. Therefore, students are likely to get rid of the bad habits of randomness and carelessness, develop the craftsmanship spirit of pursuing the perfection, and deal with work with a serious attitude and a strong sense of social responsibility.

2) Foster students' craftsmanship spirit of precision and concentration through comparative analysis of different types and styles of practical writing. There are some types and styles in practical writing which students are easily-confused with, such as the difference between Application Form and Request Instructions, Request Instructions and Report, Notice and Declaration. Therefore, in order to tell what type it is, students should firstly compare with the concepts, characteristics, format, purpose of writing, writing time, and other details of different types, then analyze their titles, characteristics, contents, and conclusion with provided examples. All that is to motivate students in the process of analyzing, comparing and thinking, so as to let them know how to start, how to make a choice in dilemma, and how to have a correct attitude towards different jobs.

3) Cultivate students' craftsmanship spirit of assiduity and innovation in the study of language expression and format specification. Each type and style of practical writing could be analyzed through different articles from the Spirit of Craftsman. Students can learn how to choose the best expression by chewing each title, each sentence and each conclusion. By studying the articles which students focus on, such as "China's first home-built aircraft carrier hits the water" or "China to take high-speed rail abroad", students not only can have a better understanding of practical writing, but also be deeply influenced by the worker's spirit in the articles, thus to learn, to inherit and to spread the craftsmanship spirit unconsciously.

3. Strengthening the Training and Transposition Evaluation to Practice the Craftsmanship Spirit

The best way to test the teaching effect is students' practice. All the guidance and influence during the teaching procedure need practice to test their effect and benefits.

1) Test the the cultivation of the craftsmanship spirit in the teaching process. On the one hand, it refers to test students' consciousness to practice the craftsmanship spirit. According to the teaching schedule, teachers shall ask students to write some practical essays based on actual situation, such as Party Membership Application, Learning From Lei Feng Proposal, Individual Education Plan, Summary of Class Activities, Application Letter, Investigation, the School News Report etc. From their writing teachers could see whether they are aware of the craftsmanship spirit. On the other hand, it refers to whether students could realize the lack of the craftsmanship spirit in their performance or not through self-examination. Students exchange their homework with others in different groups to find the problems by themselves. After classification and categorization, the group leader poses the existing problem and analyzes them in the learning attitude.

2) Internalize and sublimate the craftsmanship spirit through teacher commenting. Firstly, make comments on the homework of the students who do well at school to set a typical example. Secondly, make a unified analyze on the general problems to strengthen understanding. Thirdly, have a heart-to-heart talk in dealing with the specific

problems to improve students' ability. As for the loss and consequence caused by mistakes or carelessness, teachers should further develop students' craftsmanship spirit, to make them truly understand its connotation and value, thus to improve their practical ability.

All in all, integrating the craftsmanship spirit into the teaching of practical writing can help students better understand the knowledge and different types of the subject through vivid and inspiring stories of the craftsmen. What's more, it can create a positive classroom atmosphere and achieve better teaching effect by promoting students to enjoy learning, thinking and writing. By encouraging them to transform the spirit into power and make concerted efforts, teachers should lead them to combine their own dream with Chinese dream, to gain knowledge and skills, so that they can mold their splendid life and serve the country with high-qualified skills and talents.

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