

# Analysis on the Problems Existing in China's College Classes and Management Strategies

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**Abstract:** Class is a place where all kinds of teaching activities are carried out and is a space where the teachers and students gather to study and grow up together. The scientific and reasonable college class management methods not only can effectively maintain the teaching order in class, but also can improve the students' learning initiative and increase the teaching efficiency, thus improving the quality of higher education. However, the situation of college class management is not optimistic at present. This paper is aimed at analyzing the problems existing in China's college classes and exploring the relevant solutions based on them to provide the reference for the quality of China's higher education.

**Keywords:** Higher education; Class problems; Class management

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## 1. Introduction

Currently, with the continuous development of China's higher education, the colleges and universities have implemented the enrollment expansion policy, so more and more people have entered the colleges and universities and the college students' class management problems have also emerged endlessly. Nowadays, the people have concerned and disputed the quality of higher education; therefore, we shall urgently conduct the in-depth research on the problems existing in the college students' classes and put forward the relevant management strategies so as to improve the teaching quality of the college classes.

## 2. Problems Existing in China's College Classes

### 2.1 Truancy is Very Common among the College Students

The examination and assessment mode in colleges is different from that in high school and middle school, and the students' comprehensive performance is constituted by the final exam results and their performance at the ordinary

times. Some college students do not want to attend each course, but in order to guarantee the attendance, "the substitution group" has unexpectedly been generated in the colleges and the occurrence of "the substitution group" has directly reflected that the current truancy has prevailed among the college students. According to the survey made by China Youth News, 84.7% of the college student interviewees frankly said that the phenomenon of college students skipping classes was serious currently. Such words as "selectively skipping the compulsory courses, certainly skipping the optional courses" have been widely circulated on the college campus<sup>[1]</sup>. It is visible that the college students' truancy has been a universal phenomenon in college classes, which has been in urgent need of causing our attention.

### 2.2 The College Students Have Had the Poor Learning Effects

Such a phenomenon that the back rows in the classroom have been packed with the students but most of the first and second rows have been empty, has existed in the college classes.

Among the students, such words "the first three rows are the exclusive area for the quick learners; the middle

rows are the leisure area, and the back rows are the rest area" have been popular. More and more students go to the classroom in advance to make full use of every minute to occupy the seats in the back three rows instead of occupying the golden seats in the first three rows. In such way, the learning effect can be imagined. Meanwhile, under the mode of big-classroom teaching, most of the students have been crazily recorded the content of the teachers' blackboard-writing or PPT, but have ignored the process of the conclusion. What's more, some students did not take notes, but want to pass the exam through borrowing the review data from the quick learners. On the other hand, some teachers have also ignored the cultivation of the students' divergent thinking and simply given lectures at the teacher's desk in the teaching process. The "cramming education" teaching method will certainly cause the depressing teaching atmosphere in the whole class and will be not good for the students to really grasp the learned knowledge. Under such a teaching mode, more and more students have been in the status of "absent-minded", and the learning effect cannot be reached.

### **2.3 The College Students' Class Problem Behaviors Have Emerged Endlessly**

The class problem behaviors mean the behaviors of not complying with the code of conduct, moral code in class and hindering and interfering with the normal class activities or influencing the teaching effect<sup>[2]</sup>.

Currently, the college students' common class problems are: using cell phones, reading novels, sleeping, chatting and eating. Such behaviors unrelated to learning have been especially universal in some common optional classes and big-classroom classes. Occurrence of such behaviors will not only influence the students' learning effect but will also greatly influence the teaching order in class.

### **2.4 The College Teachers' Teaching Mode is Lack of Innovation**

The college teachers' teaching mode has been same and short of innovation, so it has been difficult to mobilize the students' learning enthusiasm and activity. The college teachers have mainly repeated what the book says when giving lectures, and the content is nearly same year after year. Due to the inconformity of teachers' teaching mode with the development of the age, it has been difficult to mobilize the students' learning enthusiasm and activity, therefore, the class has become the teachers' one-man show place, thus causing the teachers' "self-questioning and self-answering" awkwardness in class. In addition, the current college students have had the vague learning target, so it has been difficult for them to have the learning motivation. The college students have been in the certain

confused period, and the sudden relaxation has caused that they do not know the way and direction in learning; in addition, the students will also be used to using the key points stressed by the teachers before each exam and have lacked the learning target.

### **2.5 Teachers and Students Have Lacked Communication**

During class, the teachers are teaching for completing the teaching tasks and the students are learning for getting the credit, but the whole process of teaching is not involved into learning knowledge. Therefore, the teachers have not concerned the students' feedback and the students have hardly had the teaching feedback, which has caused the lacking communication between the teachers and students. The teachers and students have hardly had any communication in addition to the lecture.

## **3.Reasons for Various Class Problems**

### **3.1 Students Have Lacked Autonomy in Learning**

Many students have been used to the teaching mode in high school, and are waiting for teachers' supervise for their learning. However, the colleges have paid more attention to cultivating the students' self-learning ability, and the teachers have only played a guidance role in the students' learning process. However, many students have not realized it, or it has been difficult for them to put it into practice even if they have realized it. Influenced by the thought "you will be relaxed after going to college", many college students have reduced the requirements on themselves, and have gradually lost the learning motivations and learning targets and have been in the evacuation status all the time. Additionally, various mass organizations, students' organizations and practice activities at colleges have also dispersed the students' attention. Under the background, a few students can restrain themselves to follow the general trend, so that more and more students have sat in the leisure area, and the class problems have been increasingly more serious.

### **3.2 Teachers' Teaching Mode Has Been To Be Improved**

Many teachers have liked to adopt the "cramming education" teaching mode in teaching and have lacked the interaction with the students, so that the seemingly "harmonious" but not optimistic phenomenon that "teachers teach all the time, and the students copy endlessly" is easy to occur<sup>[3]</sup>. Because under such a teaching mode, the students tend to ignore listening, but blindly copy the content of the blackboard-writing and PPT; when the teachers ask, the situation that no reply will occur in class. In addition, some teachers like to standing at the teacher's desk all the

time while teaching and they tend to ignore the students' problem behaviors.

### **3.3 Assessment System at Colleges is to be Further Improved**

Currently, many colleges have insisted on not examining the controversial problems and avoiding the divergent theories or opinion principles during examinations, which has caused the college classes to be excessively conservation and lack innovation<sup>[4]</sup>. Additionally, many students will review and circle the key points of examination before examination, which will cause that many students will depend on the key points circled in the last class and learn by rote instead of really grasping the knowledge. What's more, some students have not listened to the lectures, but can also pass the examination only depending on the final recitation. Therefore, various class problem behaviors have also been generated.

### **3.4 Disadvantages of the Big-Classroom Class Teaching Mode**

The big-classroom education mode will not only enable the more students to get the same knowledge at the same time and realize the resource sharing, but also can effectively save some other resources, such as: classroom, multi-media and teachers. However, just because the larger numbers of students, some students can take advantage of the opportunity to generate a series of class problem behaviors such as not concentrating their attention to the lecture in class, chatting, watching TV plays and surfing Taobao with cell phone; due to such large quantity of students, the teachers cannot give consideration at all, and the teaching quality will certainly decline for a long time.

### **3.5 The Setting of Some College Courses is Unreasonable**

The colleges are not only the place where the students learn various cultures and knowledge; what's more, it will cultivate the students' ability in all aspects.

Therefore, various activities will be carried out at colleges to enable them to grow up. However, the colleges shall also complete the task of teaching various cultures and knowledge to the students at the same time, so some courses are in the statue of heavy teaching task and urgent time and will put the pressure on the course teachers; therefore, many teachers must make full use of every minute to explain to the students and impart the knowledge to the students in class to ensure that they can complete the teaching plan on schedule, and they can only ignore some class problem behaviors when they are generated. In this way, the students' class problem behaviors have also been more universal and serious.

### **3.6 Teachers' Responsibility Has been to be Improved**

Some college students have put their energy in scientific research and have not pay enough attention to teaching, and the individual teachers have even strayed from the point, broken away from the teaching requirements and even turn a blind eye to the students' class problem behaviors in class.

## **4. Strategy to Solve the College Class Problems**

### **4.1 Develop the Relevant System to Renovate the Truancy Behavior**

For the students' truancy behavior, both the course teaching and the head teacher shall pay high attention. When the students have the truancy behavior, the teachers shall timely learn about where the students have gone and truly learn about the reasons for their truancy.

In case of deliberate truancy, once finding it, the teachers must deal seriously and thoroughly strangle popularity of such bad practice. For example: the colleges can stipulate to circulate a notice of criticism in the whole school, cancel the final qualification for truancy with no reason for 3 times, and must make the students realize the seriousness of such behavior. However, some students will not attend the lectures by asking for a leave, and then various sick leaves will occur in a numerous and complicated way. It is normal to fall ill but we should complete eradicate the phenomenon of skipping classes by pretending sickness, so the schools shall normalize the system of ask for leave and shall not issue the leave application randomly. Moreover, like the old saying "there are policies and measures to counter", some students have frequently had the fluke mind and they will request their roommates to ask for a leave when the teachers calling them and will write a leave application after class, which has not conformed to the normal procedure of asking for leave completely; therefore, the teachers shall clearly stipulate the procedure of asking for a leave.

In general, the schools must develop the relevant system and seriously deal with the student's truancy and behaviors of skipping classes so as to ensure the fair and reasonable check on attendance.

### **4.2 Improve the Teachers' Own Quality**

Teachers have played the very important role in the class teaching course, and they are the organizer and manager of the whole teaching task; therefore, improvement of the teacher's own quality has been the basis of effectively reducing the college class problem behaviors.

Firstly, the teachers shall more care for and enlighten the students generating the class problem behaviors instead of the blind scolding and criticism. Teachers can communicate and exchange with these students after class to learn about their true thoughts in mind, and they can also adjust their own teaching method whereby to make more students blend in the class and improve the teaching quality.

Secondly, the teachers shall continuously improve their own teaching level. Blind repeating what the book says and the depressing class atmosphere will weaken the students' listening effect. Teachers shall have the professional knowledge closely related to their course and the humorous and interesting teaching style so that they can arouse the student' learning enthusiasm and improve the learning efficiency.

Then, the teachers shall strengthen the communication with the students and carry out some teaching discussions, listen to the students' suggestions more, continuously adjust the teaching method and accomplish democracy in class teaching.

Finally, teachers shall continuously improve their own class management art. Through experiment, the American educationalist, socialist and psychologist Benny drew the following conclusion: "Nothing else is more important than the management skill among the teachers' all tasks."<sup>[5]</sup>. Therefore, whether the teachers are able to scientifically and reasonably apply the class management strategies will directly influence the teaching effect. In addition, teachers shall also continuously cultivate their own class management art.

### 4.3 College Students Shall Continuously Improve the Requirements on Themselves

The college class problems have been generated due to the students themselves to the great degree, so the students shall also need to reflect their own various behaviors to change such situation.

After going to college, many students have gradually reduce the requirements on themselves because they have got rid of the high pressure and high load at high school; plus various mass organization activities, popularization of the Internet, their feelings of freshness have risen in mind and, which has enabled the college students to gradually relax their requirements for learning, and the truancy and behavior of skipping classes have occurred later, which have been a series of bad practice brought by the weak self-discipline. Therefore, the college students should make their own targets clear, carefully think their purpose of going to college, and the college students shall make efforts to learn the professional knowledge well and

strengthen their own ability in all aspects.

### 4.4 Other Aspects

For the big-classroom education courses, the schools can properly increase the infrastructure construction, reduce the big-classroom courses and decline the difficulty in the teachers' management of the class order.

Alternatively, in the process of conducting the big-classroom education, they shall strengthen the role of external supervision to timely stop the class problem behaviors.

For earning the credits, the schools must adjust their schemes. The schools can carry out more and more comprehensive common optional courses and lectures as possible to enable more students to meet their own interests and hobbies and earning the full credits required.

## 5. Conclusion

The problems existing in the college classes have been the result due to the combination of multiple factors, and their occurrence frequency can be better reduced by the cooperation between the schools, teachers and students.

This paper has started from the types of and reasons for the problems existing in the college classes to put forward the relevant management measures. Through such solutions, the teaching quality of the college classes can be improved.

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